

Three Degrees from Warwick - professional development never stops...

Joyce Miller

Forty years after first graduating, Joyce Miller (née Hewitt) has been awarded her third degree from Warwick. In 1965 she joined the first cohort of BEd students at Coventry College of Education where she later became President of the Students' Union.



After having taught religious education in Northumberland and Coventry, she obtained an MA by research in 1992 for an ethnographic study of a Buddhist community in Warwickshire.

She worked for eight years as a senior lecturer in religious studies at the University of Wolverhampton and then in 2000 moved north and became Head of Diversity and Cohesion at Education Bradford, leading a team promoting community cohesion, race equality and respect for diversity.

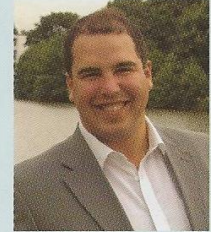
Joyce retired in 2007. Her EdD degree from Warwick was completed in 2010 with a thesis on the interpretive approach and teachers' continuing professional development. The interpretive approach to RE was developed at Warwick by Professor Robert Jackson and was adopted as the theoretical basis of a European-wide project on religious education, dialogue and conflict (the REDCo Project). Joyce was a member of a community of practice, based at Warwick, which formed the English part of REDCo. She is currently an Associate Fellow of the Warwick Religions and Education Unit.

The EdD, Joyce says, "is very appropriate for busy educationists because it enables work in depth on areas of immediate professional concern. My thesis brought together my two areas of responsibility - promoting community cohesion and religious education - in a way that was innovative and of benefit to teachers."

For more information visit:
www.robertjackson.co.uk/

Adam Boddison

Adam's first Warwick degree was Mathematics BSc in 2003. Shortly before completing his PGCE the following year, Adam gave an interesting presentation to Education alumni and surprised his audience by giving them a test!



He then taught Secondary/Primary Mathematics in Coventry whilst undertaking educational research at the University and obtaining his MA in 2005. His research, primarily self-funded, eventually culminated in a PhD in Mathematics Education in 2010.

In addition to teaching, Adam has undertaken a number of interesting roles within education including acting as Lead Practitioner in Mathematics for the Specialist Schools and Academies Trust and as West Midlands Area Coordinator for the Further Mathematics Support Programme. The latter role is part of a national, government-funded initiative, coordinated by Mathematics in Education and Industry and designed to give all students access to Further Mathematics, ideally through their own school or college.

Adam travelled to Ghana for four weeks this summer as part of the Warwick in Africa project. His role was to coordinate a team of Mathematics teachers from the UK, including Warwick alumni, who worked with local teachers to enrich the curriculum and share good practice and pedagogy.

From September Adam will undertake a leadership role with the RSA Academy in Tipton, a Trust School in Partnership with Warwick. His role will involve input into the teaching and learning of Mathematics, Science and Technology including a focus on both Opening Minds, a competence-based curriculum and the International Baccalaureate.

For more information visit:
www.openingminds.org.uk/